

COURSE OUTLINE: BSCN4416 - NURS INQUIRY PRAX 3

Prepared: Kay Vallee

Approved: Bob Chapman, Dean, Health

Course Code: Title	BSCN4416: NURSING INQUIRY AND PRAXIS III			
Program Number: Name				
Department:	BSCN - NURSING			
Academic Year:	2024-2025			
Course Description:	This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing issue through the theoretical application of methodological and ethical knowledge.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	36			
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416			
Corequisites:	There are no co-requisites for this course.			
Substitutes:	NURS4416			
This course is a pre-requisite for:	BSCN4056, BSCN4094, BSCN4157			
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 4 Apply a systematic approach to solve problems.			
	EES 5 Use a variety of thinking skills to anticipate and solve problems.			
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.			
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.			
Course Evaluation:	Passing Grade: 60%,			
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.			
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: 7th ISBN: 9781433832161 on line version at: http://apasstyle.org / Text purchased earlier in the BScN program			



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BSCN4416: NURSING INQUIRY AND PRAXIS III

LoBiondo-Wood & Haber's Nursing Research in Canada by Singh Publisher: Elsevier-Health Sciences Division/ Mosby Inc Edition: 5th

ISBN: 9780323778985

Text purchased earlier in the BScN program

Ends in View and Processes:

Ends in View	Process
1. Develop a study	
purpose/aim and question(s)	
relative to a contemporary,	
researchable nursing	
problem.	
2. Draft a preliminary plan	
(quantitative or qualitative) to address a researchable	
question.	
3. Enact select components	
of the research plan (e.g.,	
literature review. collection	
of publicly available data,	
summary of clinical	
instruments) to yield a	
preliminary theoretical	
answer to the research	
question(s).	
4. Interpret generated study	
findings and discuss	
theoretical implications for	
nursing practice. 5. Propose answer(s) to the	
research question(s) framed	
by the theoretical research	
activities undertaken.	
6. Critique ethical	
dimensions within research	
activities.	

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Background and Protocol	20%
Infographic and Synthesis Table	35%
Knowledge Translation: Science Pitch	20%
Peer Critique	15%
TCPS 2 CORE Certificate 2022	10%

Date:

August 15, 2024

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.